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# AIQUAV Conference 2023 Quality of Life: Challenges and Opportunities in the Crossroads of the Mediterranean





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# Promoting Equality and Inclusion: A MIMIC Model for Assessing Sustainable Tourism and Cultural Experiences for People with Disabilities in Italian Museums

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Abstract: Addressing tourism for all and cultural tourism for people with disabilities is crucial for promoting equality, strengthening the tourism industry, improving the quality of life for people with disabilities, and meeting legal requirements. Around 1.3 billion individuals worldwide experience significant disability, with 5.8% being children and adolescents aged 0-14. Ensuring access to travel and tourism is a fundamental right for all individuals, regardless of their abilities. Promoting more inclusive and accessible tourism experiences can achieve equality and social inclusion for people with disabilities. Cultural tourism, a vital sector of the global tourism market, can improve the quality of life for people with disabilities by facilitating social interaction, community engagement, and personal growth. Cultural tourism can also promote intercultural understanding by providing opportunities for people from different backgrounds to learn about each other's cultures and traditions. Research on children and their families with disabilities is particularly neglected in tourism. The demands and perspectives of this audience and its families still need to be explored at all levels. Significant challenges such as access to travel and tourism opportunities, such as physical barriers, limited access to

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information, insufficient training of tourism service providers, and negative attitudes towards disability characterize this sustainable tourism line. This exploratory study focuses on a systematic sample of 300 Italian museums. It proposes a MIMIC model for measuring the impact of sustainable tourism based on the analysis of the links between the satisfaction of visitors and their accessibility to the museum.

**Keywords**: Mimic, sustainable tourism, accessibility, missing values.

### 1. **Background and literature review**

The scholarly literature on disability and tourism has significantly expanded recently, delving into multiple facets of this subject. Some studies have looked at the issue from a commercial angle, viewing individuals with disabilities as consumers and exploring their underutilized potential as an untapped market segment [12, 17]. However, numerous investigations have adopted a different stance, exploring the hurdles that individuals with disabilities encounter while touring, such as physical, sensory, cognitive, attitudinal, and social obstacles [3:4;5;18]. These studies have deeply examined the experiences of people with disabilities looking at different tourist services like transportation [2] hospitality [13; 22], and experiences [6] while distinguishing among different types of disabilities. Subsequent research has looked at potential solutions to these obstacles, such as creating accessible tourist infra-structure, accessible information and communication technologies [8; 19] and training tourism professionals about disability awareness and accessibility [16; 1].

For instance, [29] analyzed the issues arising from how information is delivered to these travelers. Increasing emphasis has been placed on the direct participation of disabled individuals in designing and implementing accessible tourism initiatives. This couples with the need for collaboration amongst the tourism industry, disability groups, and government agencies to foster accessible and inclusive tourism [10] and to ensure full participation and enjoyment of travel experiences by individuals with disabilities. Several studies have recognized the importance of policies and regulations in promoting accessible tourism [25]. Government bodies and national tourism organizations can play a critical role in setting accessibility standards and guidelines, providing funding for accessible infrastructure and services, and enforcing accessibility requirements, including information [7; 28]. By focusing specifically on cultural tourism, the literature has emphasized making cultural sites and destinations more inclusive and accessible for people with disabilities [21; 9].

This includes addressing physical barriers and ensuring digital content is accessible through subtitles, audio descriptions, and strategic use of the latest technology and applications [24]. The literature further underscores the importance of directly involving people with disabilities in designing and developing cultural tourism experiences. This can range from co-creating museum exhibits to their involvement in planning and implementing cultural festivals. However, a significant challenge is the need for more awareness and training among tourism and culture professionals [16]. Children with disabilities are particularly vulnerable in tourism, especially cultural tourism [31; 29]. They face substantial barriers to accessing cultural sites and experiences, including physical and social obstacles. These children's and their families' needs have been largely under-studied [31; 29]. From a practical perspective, existing literature has explored two main approaches to creating more inclusive and accessible cultural experiences.

The first involves multisensory exhibits [26], while the second involves participatory museum practices. However, many of these studies primarily concern adults, leaving children with disabilities largely ignored. In the context of Italy, a world-renowned cultural tourism destination, this research aims to understand how museums cater to visitors with disabilities, considering their unique characteristics.

Specifically, since the propensity of a museum towards inclusion is a dimension that is difficult to measure directly and has been little explored in the literature, the paper intends to propose a new model (Fig.1) to evaluate the propensity towards inclusion and sustainability of museums (SIM, in the circle) as results both accessibility, adequacy (causes in the squared boxes) and satisfaction (indicators, squared boxes).

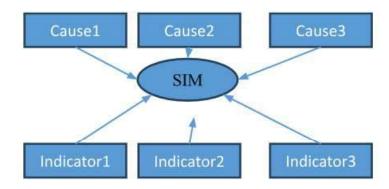


Figure 1 – Theoretical model

### 2. Data and methodology

To address our research questions, a systematic sample of 300 museums was planned with a sampling interval equal 2 involving a population of 600 Italian museums from large cities and small towns. The survey was conducted through the CAWI method during the 2022 F@Mu National Day of Families, a one-day event held annually in Italy. The event aims to provide activities for families with preschool or primary school children. The questionnaire comprises 36 closed and semi-structured questions about the preparation of museums to welcome visitors with disabilities and families with children with disabilities, including information on the museum's name, ownership, geographic location, accessibility, and staff skills.

More specifically, the list of questions was selected to gather information on:

Name, ownership, and geographical location of the museum.

Preparation of spaces and presence of specific services for welcoming people with disabilities and self-assessment of the accessibility of the museum.

Staff skills on disability issues and willingness to undertake/organize specific training courses.

Table 1 displays the descriptive statistics on overall sample for the selected items after handling the missing values with R package mice [33], enabling the imputation of missing values with plausible data values. The reasonable values are sampled from a distribution that is precisely tailored for each missing data item. The first 13 items compose the test battery (Cronbach's 'alpha equals 0.84) related to the satisfaction of the experience at the museum. All the battery' items were measured on an anchored five-point scale. The ordinal item dis describes the presence of

support facilities for disabled persons from 5 not present to 1 available for all types of disabilities. Last two items reflect the overall accessibility and personnel preparedness levels of adequacy. The tactile paths (item G) reflect a heterogeneous evaluation demonstrating that this type of accessible infrastructure dedicated to visually impaired people is seen as relevant by a still limited number of museum operators. On the contrary, items F and N received a good evaluation characterised by low variabilities, such as item ADT6.

Items	Median	Mean	Std.dev
A. Signage	3.00	3.36	1.04
B. Captions	4.00	3.64	1.10
C. Paper Informative Material	4.00	3.54	1.17
D. Sensorial-based Informative Material	3.00	2.88	1.42
E. Settings	4.00	3.89	1.02
F. Visit Itinerary	4.00	3.99	0.98
G. Tactile Paths	3.00	2.97	1.45
H. Lightings	4.00	3.49	1.20
I. Resting Areas	3.00	3.21	1.28
L. Staff Preparedness	4.00	3.91	1.15
M. Restaurant/Cafeteria Service	3.00	3.05	1.45
N. Reception and Ticketing Services	4.00	4.11	1.04
O. Bookshop	4.00	3.63	1.22
dis	4.00	Not adm.	Not adm
ADS16 – Adequacy of Staff in welcoming disabled people	4.00	3.43	1.05
ADT6 – Adequacy of Accessibility	3.00	3.34	0.96

Table 1 – Main descriptive statistics for the selected items

The propensity towards inclusion in a museum is a dimension that is difficult to measure directly, and little explored in the literature. This condition allows the application of a well-known class of model the field covariance structures. The covariance structures [14] enable the estimation of correlations between observed and latent variables and between latent variables using an equations' system. In the first case, we speak of a measurement model; in the second, we refer to a structural model. The Multiple Indicators and Multiple Causes (MIMIC) is a variant of the covariance structures. It enables the specification of statistical relationships between observed causal variables and unobserved latent variables, subsequently in-

directly influencing a group of observed indicators. The MIMIC model, first proposed by [15] and further developed by [20], incorporates latent variable(s) that are measured by multiple indicators while simultaneously being influenced by observed variables. Model fit was assessed for the measurement and MIMIC models using several criteria. The comparative fit index (CFI), Tucker-Lewis Index (TLI), and root mean square error of approximation (RMSEA) are fitting measures that are not influenced by sample size. According to [11], values over 0.95 for both CFI and TLI imply a high level of fit, and a Root Mean Square Error of Approximation (RMSEA) score below 0.05 indicates a satisfactory model fit. The construction of the MIMIC model is a consequence of the identification of the factor structure on the set of indicators; therefore, before applying the model, it will be necessary to carry out in order the explorative factor analysis (EFA), the confirmative one (CFA) and finally test the hypothesized model. The data administration and preliminary descriptive analysis were conducted using R (Version 3.6.2; R Core Team, 2019) and other R-packages, such as psych [23] and lavaan [25].

### 3. Results

To evaluate the MIMIC model, we employed a split-half sampling strategy in a random manner. The initial subsample, K (nK=150), was utilised to explore the factor structure. The subsequent subsample, J (nJ=150), validated the confirmatory factor analysis (CFA) and MIMIC model. The correlation matrix for subsample K is characterized by a lack of discordant values and the lowest correlation value is equal to 0.29 between M and N items whilst the highest correlation values with H item. Figure 2a shows the path diagram for EFA only on the items belonging to the battery because the items represent the reflective parts of the MIMIC model. EFA results have been characterized by the standardized factor loadings higher than 0.5, as [31] suggest for a small sample size. The proportion of explained variance equals 0.59, and the correlation of (regression) scores with factors equals 0.95; these values denote the latent character of a sustainable, inclusive museum (SIM). This exploratory factorial structure has been tested in the subsample J, but two variables have been dropped in the final model. The CFA fit indices: CFI=0.996, RMSEA= 0.038, and SRMR=0.048 highlight a good model (Figure 2b). Even on J, we tested the MIMIC model using three new variables as causes: the former two related adequacy levels (ADS16 and ADS6) and the latter one to the presence of support facilities for disabled people (dis). The MIMIC model has been obtained

with the weighted least squares mean (WLSM) estimator because the nature of dis is ordinal. Finally, Figure 2c shows that the MIMIC model path diagram is characterized by three cause variables and three indicator variables with satisfactory fit indices: CFI=1.000, RMSEA= 0.000 and SRMR=0.041. The overall adequacy related to accessibility and the presence of facilities for people with disabilities makes up the propensity to the sustainability and inclusiveness of museums that reflect (or impacts or conditions) the three aspects F-I-H.

### 4. Results

The theme of accessibility and inclusion of all visitors is a central aspect for museums to pursue their mission adequately. Being accessible to all audiences can also be considered an element of sustainability of museums which, by improving their inclusiveness directly and indirectly, also contribute to SDGs and to goals 4, 10 and 11. Therefore, our work proposes a model to assess the propensity toward inclusion.

The results initially obtained show that six items explain the presence of the latent variable of the propensity toward inclusion and sustainability of museums (SIM) and that the items in which the latter is most reflected are E and F, i.e. Settings and Visit Itinerary; of these six items, the confirmatory factor analysis (CFA) confirms four, i.e. the Settings, the Visit Itinerary, Lightings, and the Resting Areas.

Finally, the MIMIC model reveals that the overall adequacy related to accessibility and the presence of facilities for people with disabilities makes up the propensity to the sustainability and inclusiveness of museums that reflects the three aspects of Visit Itinerary, Lightings, Resting Areas. These results seem to indicate that museums that have well-prepared staff to welcome and manage visitors with disabilities and that have good physical accessibility to spaces prefer to invest in three aspects that are particularly important for museums and their usability, such as the visit, lighting, and stopping points, all elements considered by the sector literature as important for full accessibility to a vast public. The absence of the item linked to personnel preparation - another factor recognized as strategic - must be read since this aspect is already given in the model (ADS16), as well as the absence of architectural barriers and the presence of services dedicated to people with disabilities.

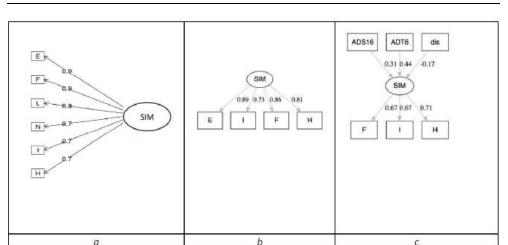


Figure 2– Path diagrams for EFA(a), CFA(b) and MIMIC(c)

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